



MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE ONE - TERM 2  
SUBJECT: LITERACY  
WEEK – 2 LESSON 2

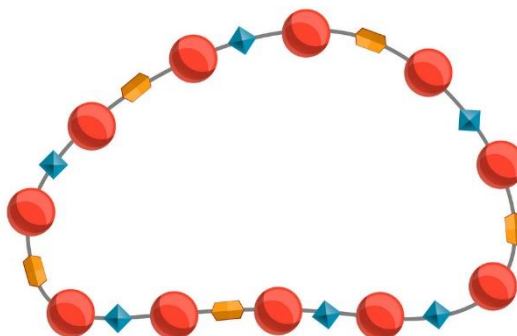
Name: \_\_\_\_\_ Date: \_\_\_\_\_

**PHONICS**

**TOPIC:** Long vowel 'e' (ea says ē)

**FACT/ TIP:** Every letter makes a sound.

When two vowels come together the first one says its name.



**PRACTICE EXAMPLE:** 'ea' says /ē/ as in bead

**ON YOUR OWN**

Say the name of each picture. Write -ea under the picture whose name contains the long e sound.



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**VOCABULARY**

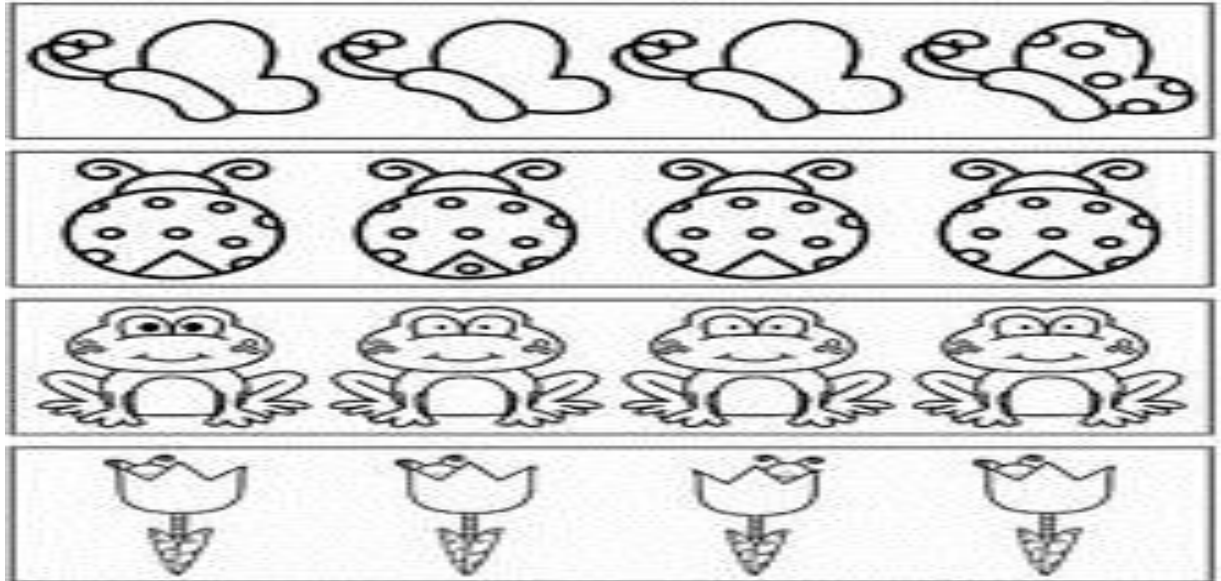
**TOPIC:** Visual Discrimination

**FACTS/TIPS:** We can tell how alike or different objects are by looking at them.

**ON YOUR OWN:**

Which of these are the same?  
Colour the pictures that are the same to the one on the line.

**Which of these is different?  
Colour the picture that is different in each row.**



## GRAMMAR

### TOPIC: PUNCTUATION MARKS

#### FACT/TIP: The exclamation mark (!)

An exclamation mark is used to express strong feelings.

E.g.: I am so excited to see you!

### ON YOUR OWN

Re-write the following sentences. Add the exclamation mark (!) to make the statement complete.

1. You did an awesome job

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2. That's amazing

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3. Ouch\_\_\_\_\_ that really hurts\_\_\_\_\_

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**HOMEWORK:**

Place a tick next to the statements with the exclamation mark.

1. Watch out John! \_\_\_\_\_

2. What's your name? \_\_\_\_\_

3. I have a beautiful pet. \_\_\_\_\_